



Gobierno de la ciudad de Buenos aires - Ministerio de Educación

**Escuela Normal Superior en Lenguas Vivas**

**"Sofía Broquen de Spangenberg"**

**Programa de Admisión a 4°**

**Ciclo lectivo 2021/2020**

**Nivel Primario**

**INGLÉS**

- **Bibliografía**
- **Contenidos**
- **Ejercicios orientativos**

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# ESCUELA NORMAL SUPERIOR EN LENGUAS VIVAS

## "SOFÍA BROQUEN DE SPANGENBERG"

### Programa de admisión a 4° grado- año 2021/2022

El examen de admisión está basado en la bibliografía utilizada por los alumnos de 3er grado durante el ciclo lectivo 2021.

Libro Young Explorers 1 - Class book y Activity Book, editorial Oxford.

#### **Contenidos:**

##### **Introducción: Hello!**

Saludar - How are you? I'm \_\_\_\_\_ What's your name? I'm \_\_\_\_\_

Identificar los colores y escribir correctamente los números del 1 al 20.

How old are you? I'm (eight).

Identificar los meses del año. When's your birthday? My birthday is in (July).

Identificar miembros de la familia.

##### **Unit 1: In the country**

Expresar pertenencia. I've got a (rucksack). Have you got a (compass)? Yes, I have/ no, I haven't.

It's got six legs.

Expresar habilidad: What can you see? I can see (a bird). Can you see (the ants)? Yes, I can/ No, I can't.

Vocabulario relacionado con elementos utilizados en exploración/ excursión al campo y con insectos.

##### **Unit 2: Let's play!**

Utilizar el verbo play en sus distintas expresiones: para el juego y para un instrumento. Play basketball/ play computer games/ play the drums.

Expresar habilidad. Can he/she (play the piano)? Yes, he/she can / No, he /she can't.

Can you dive? Yes, I can/No I can't.

Vocabulario relacionado con deportes e instrumentos musicales.

### Unit 3: Clothes

Present continuous - preguntar, responder y describir la ropa que llevamos puesta:

"What are you wearing?" "I'm wearing (sandals)"

"What's he/she wearing?" " He/ she 's wearing (a yellow scarf)?"

Preguntar y responder acerca de actividades que estamos haciendo en el momento.

"What are you doing?" "I'm skating."

"What he/ she doing?" He/she's eating sweets.

Vocabulario relacionado con la ropa, estacionees del año, festivales del mundo (Diwali)

### Unit 4: My bedroom

Describir dónde se encuentran las cosas.

"Where's the (bin)?" "It's (under) the table.

"Is the (book) in the wardrobe?" "Yes, it is/No, it isn't"

Vocabulario relacionado con elementos y mobiliario de la casa.

### Unit 5: Wild animals

Identificar animales. Expresar sus habilidades: "It can fly"

Describir, preguntar y responder utilizando el vocabulario relacionado con las partes del cuerpo de animales: " It's got (wings)" "Has it got (feathers)?" " Yes, it has/No, it hasn't"

Vocabulario relacionado con las partes del cuerpo de animales.

### Unit 6: Camping

Expresar gustos y preferencias acerca de la comida: "Do you like (salad)?" "Yes, I do/No, I don't"

Vocabulario relacionado con la comida. Saber los nombres de las comidas (breakfast, lunch, etc)

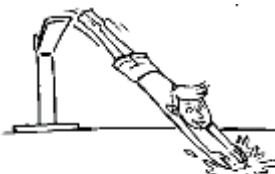
## Ejercicios orientativos para el examen de admisión a 4° grado

El examen es oral y escrito. **El examen escrito es eliminatorio.**

**Examen oral:** el alumno/a deberá responder preguntas personales y sobre algunos de los temas y/o láminas del libro.

**Examen escrito:** los ejercicios que a continuación se detallan no constituyen un único modelo de examen, sino que son meramente orientativos. Los ejercicios pueden variar, no así los contenidos a evaluar.

1- Look at the pictures and write what Andy can or can't do.

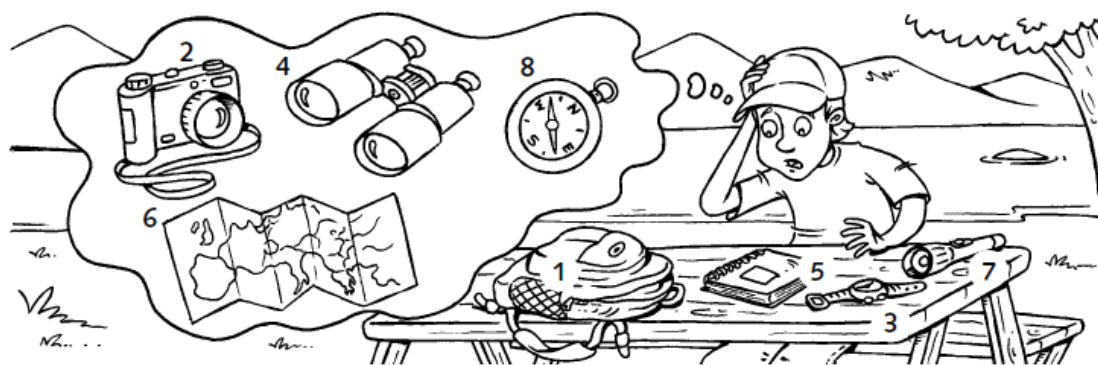


Andy \_\_\_\_\_

He \_\_\_\_\_ but

He \_\_\_\_\_

2- Andy is camping. Look at the picture and answer.



Has Andy got a torch? \_\_\_\_\_

Has Andy got a camera? \_\_\_\_\_

What has Andy got? \_\_\_\_\_

What is Andy wearing? \_\_\_\_\_

What's the weather like? \_\_\_\_\_

### 3- Write true or false.

**Molly**

Here's a picture of me in the Blue Flower Nature Reserve.  
 You can see lots of flowers and insects here.  
 I've got my camera and my rucksack.  
 Have you got a camera?  
 I can see big bees and a green grasshopper.

Here's a picture of me in the Countryside Sanctuary.  
 You can see lots of birds here.  
 I've got my binoculars and my map.  
 Have you got binoculars?  
 I can see three birds.

- 1- Molly has got a camera. \_\_\_\_\_
- 2- Molly can see a grasshopper. \_\_\_\_\_
- 3- Molly has got a compass. \_\_\_\_\_
- 4- You can see insects in the Countryside Sanctuary. \_\_\_\_\_
- 5- Molly can see three birds. \_\_\_\_\_

### 4- Look and complete.



I can play football and  
 I can \_\_\_\_\_, but  
 I can't

I \_\_\_\_\_ and  
 I \_\_\_\_\_, but  
 I \_\_\_\_\_



\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5- Colour and write**



- 1 I'm Harry. I'm wearing orange sandals and blue jeans.
- 2 I'm Lily, I'm wearing \_\_\_\_\_ and \_\_\_\_\_.
- We're \_\_\_\_\_.

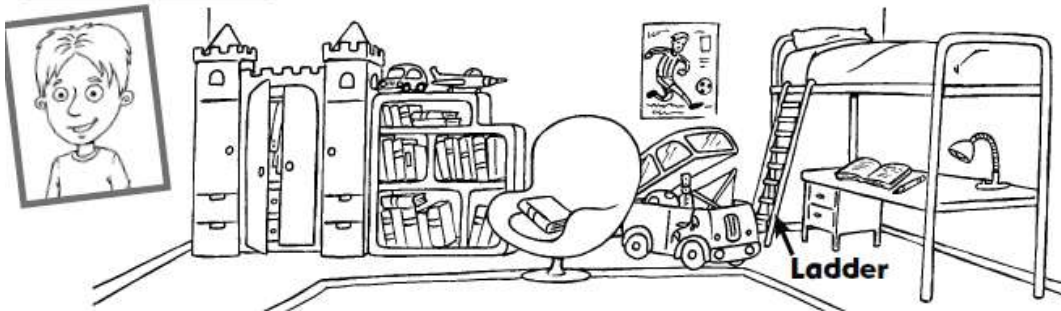
3 I'm Jake. I'm \_\_\_\_\_

4 I'm Annie. \_\_\_\_\_



**6- Describe Andy's dream bedroom. Write 6 sentences.**

*My dream bedroom*



There's a book \_\_\_\_\_ the chair. There are books \_\_\_\_\_

There's \_\_\_\_\_ the plane. There \_\_\_\_\_

There are \_\_\_\_\_ the wall. There's \_\_\_\_\_

**7- Read this e-mail.**

Dear Andy,

My name is Maria and I'm your new friend! I'm nine years old I live in Valencia in Spain.

My favourite sport is tennis. I can play basketball, but I can't ride a horse. My favourite food is pasta. I like rice and ham for lunch. I don't like sausages.

What food do you like?

Write back soon!

María.

**Write**

Can María ride a horse? No, she can't

What's María's favourite sport? \_\_\_\_\_

Can María play basketball? \_\_\_\_\_

What's María's favourite food? \_\_\_\_\_

What does María like for lunch? \_\_\_\_\_

What food doesn't María like? \_\_\_\_\_

**8- Write.**



1 wings?

Has it got wings?

No, it hasn't.

Yes, it has.

2 arms?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 a tail?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4 a big head?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_