



**Gobierno de la Ciudad de Buenos Aires – Ministerio de Educación**

**Escuela Normal Superior en Lenguas Vivas  
“Sofía E. Broquen de Spangenberg”**

**Programa de admisión a 6° grado**

**Ciclo lectivo 2021/22**

**Nivel Primario**

**INGLÉS**

- ✦ **Bibliografía**
- ✦ **Contenidos**
- ✦ **Ejercicios orientativos**

**"Sofía B. DE SPANGENBERG"**

**PROGRAMA DE ADMISIÓN A 6º GRADO 2018/19**

El examen de admisión a 6º grado está basado en la bibliografía utilizada por los alumnos de 5º grado durante el ciclo lectivo 2018/19.

**Libro: Project 2, Student's book y workbook, editorial Oxford University Press.**

**Contenidos:**

**Introducción:**

Expresar la noción de existencia: be afirmativo. Interrogativo y negativo

Expresar habilidad. Expresar posesión.

Vocabulario: saluciones, presentarse uno mismo y a otras personas. Deportes, actividades y posesiones.

**Unidad 1 – My life**

Expresar la noción de presente simple, en afirmativo, interrogativo y negativo, utilizando adverbios de frecuencia.

Hacer preguntas utilizando Wh- words, (Where, When, Whose, How often, etc)

Vocabulario: números ordinales- meses del año – fechas- festividades- actividades relacionadas con el mantenimiento, limpieza y cuidado de la casa.

**Unidad 2- Animals**

Expresar la noción de presente continuo, en afirmativo, interrogativo y negativo.

Identificar la diferencia entre el presente continuo y el presente simple y utilizarlos correctamente.

Expresar obligaciones (must)

Pronombres personales y pronombres objeto. (I/me, He/him. She/her, they/them)

Vocabulario: animales de la granja y animales salvajes.

**Unidad 3- Holidays**

Expresar la noción de pasado simple. Verbo be, verbos regulares e irregulares en afirmativo, interrogativo y negativo.

Vocabulario: Expresiones de tiempo con at, in y on. Vacaciones.

**Unidad 4- Food**

Expresar la noción de singular y plural, saber el uso de los artículos a/an/the .

Reconocer sustantivos contables e incontables. Expresar la noción de cantidad utilizando cuantificadores. a/an - some/any – (a) Little/(a ) few Preguntar acerca de cantidades utilizando la expresión How many/much....?

Vocabulario: comidas y bebidas.

**Unidad 5- The world**

Realizar preguntas con wh- words. How....?

Expresar comparaciones a través de la noción de comparativo y superlativo de adjetivos.

Vocabulario: adjetivos. El clima. Lugares.

**Unidad 6- Entertainment**

Expresar la noción de futuro con actividades planeadas para el futuro. Expresar obligaciones "have to".

Realizar sugerencias (Let's.....)

Vocabulario: tipos de programas televisivos y de películas.

**Ejercicios orientativos para el examen de admisión a 6° grado**

El examen es oral y escrito. El examen escrito es eliminatorio.

**Examen oral:** el alumno deberá responder preguntas personales y sobre algunos de los temas y/o láminas del libro.

**Examen escrito:** los ejercicios que a continuación se detallan no constituyen un único modelo de examen, sino que son meramente orientativos. Los ejercicios pueden variar, no así los contenidos a evaluar.

**1- Read and answer the questions. Remember to give complete answers**

**The twelve months – A traditional Slav Legend**

Once there was a widow who had a daughter, Helen, and a stepdaughter, Marouckla. The widow hated Marouckla because she was prettier than her own daughter and made Marouckla do the hardest work on their farm and in the house. Helen did nothing.

One winter day, Helen told Marouckla to pick some flowers. Marouckla said that there weren't any flowers in the fields, there was only snow. But the stepmother pushed Marouckla out of the house to get the flowers Helen wanted. The poor girl was very cold. Then she saw a light on a mountain, she climbed the mountain and found a fire. There were twelve stones around it.

Twelve men sat on the stones. 'Can I sit next to the fire, please?', said Marouckla. 'Yes, child,' said the oldest man. His beard was as white as snow and he sat on the highest stone. 'Thank you,' said Marouckla. 'We are the twelve months of the year. I am January,' said the old man. 'Why are you here?' Marouckla told her story. January stood up and said: 'Brother March.' The youngest month stood up and sat on the highest stone. Suddenly the snow melted and flowers grew.

'Thank you, sir,' said Marouckla, She picked up the flowers and ran home. The next day, Helen wanted Marouckla to get some strawberries. Again, one of the months turned winter into spring and so the girl could get the strawberries for her sister. 'How did you get these strawberries?', her sister asked. The girl told them about the Months. The next day, Helen and her mother decided to go and get some apples themselves. 'We want some apples!', shouted Helen. 'You gave Marouckla some strawberries, come on!'. 'Marouckla was more polite than you', said January. 'Helen shouted again 'Give me some apples!' At that moment, one of the months lifted his hand and it started to snow heavily, Helen and her mother couldn't run away. Marouckla waited for them but they never returned.

1- Why did the widow hate Marouckla? \_\_\_\_\_

2 - How many men were there on the stones? \_\_\_\_\_

3 - Who were those men? \_\_\_\_\_

4 - Why didn't they help Helen? \_\_\_\_\_

5 - What do you think happened to Helen and her mother? \_\_\_\_\_

\_\_\_\_\_

## 2- Complete the dialogues

Stepmother: I want some apples! Marouckla: _____? Stepmother: I want five apples! Marouckla: _____? Stepmother: You can get them in the mountains
Month: _____? Marouckla: I'm looking for flowers. Month: _____? Marouckla: I'm going to give them to my sister, Helen.

## 3- Complete using the comparative or superlative form of the adjectives in brackets.

- 1- Marouckla was a \_\_\_\_\_ person than her sister. (good)
- 2- Do you think that a legend is \_\_\_\_\_ a tale?  
(interesting)
- 3- Gold is \_\_\_\_\_ silver. (expensive)
- 4- Autumn is \_\_\_\_\_ month of the year. (windy)
- 5- April is \_\_\_\_\_ October. (wet)
- 6- What is \_\_\_\_\_ mountain in the world? (high)

## 4- Complete using the correct words

Marouckla is working on the farm, and she needs to buy some elements from town, a friend is helping her.

Marouckla: \_\_\_\_\_ food is there for the horses?

Friend: There isn't \_\_\_\_\_ food for them, we must buy a packet.

Marouckla: Is there \_\_\_\_\_ grain for the hens?

Friend: Yes, but there isn't \_\_\_\_\_, there are only \_\_\_\_\_ packets.

Look, here are \_\_\_\_\_ vegetables! There are tomatoes, carrots, beans and some lettuce, let's give that to the pigs